

# Master's Program Slavery Studies

Module Descriptions

Summer Semester 2025

Date: February 2025



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•	MA "Slavery Studies"  (One-Year Program, 60 ECTS)							
	1 <sup>st</sup> semester	Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction (15 ECTS)	Slaveries in Transcultural Comparison (5 ECTS)	Compulsory Elective Modules Slaveries: Case Studies (10 ECTS)				
	2 <sup>nd</sup> semester	Research Problems and Debates in Slavery and Dependency Studies Today (10 ECTS)	Researching Slaveries: Preparation for MA Thesis (5 ECTS)	Master's Thesis (15 ECTS)				



# **Compulsory Modules**



### Module:

# Slavery and Other Forms of Strong Asymmetrical Dependency: An Introduction

Module ID/Code: 570101200



### 1. Content and intended learning outcomes

#### Content

The degree program will introduce students to the phenomenon of slavery and its various manifestations, as well as other forms of strong asymmetrical dependency. Students will learn about

- definitions of slavery and forms of dependency
- essential scholarship on slavery and the emerging canon on other forms of strong asymmetrical dependency
- relevant methods from textual studies and material and social sciences, and empirical approaches
- classical and recent theory with reference to strong asymmetrical dependencies and slavery in textual studies, material sciences and across empirical disciplines, enabling them to interrogate theory texts
- academic work and research techniques

#### Students will gain

- experience in the planning and design of research projects and
- the ability to present and write about their findings by acquiring presentation and writing techniques in English

# Learning outcomes (aims and objectives; key skills)

#### Students will acquire

- a deeper level of knowledge of and reflection on forms of social dependency and asymmetrical relationships
- a deeper understanding of a range of methods for investigating social dependencies and asymmetrical relationships
- the ability to evaluate sources and data by applying appropriate methods
- a deeper level of knowledge of and reflection on forms of dependency and slavery at different times and in different geographical areas and cultures
- the ability to study theory texts and develop their own theory-informed questions to help them investigate dependencies and asymmetrical relationships
- a broader knowledge of relevant theories
- the ability to assess theories in terms of suitability for their own research projects.

### 2. Teaching and learning methods

•						
	Type of	Topic	Languag	Group	Course	Workloa
	instructi		e of	size	units per	d [hrs]
	on		instructi		week	
			on			
	Seminar	Phenomena of Slavery and	English	15	2	80
		Other Forms of Strong				
		Asymmetrical Dependency				
	Seminar	Methodological	English	15	2	80
		approaches				
	Seminar	Theoretical approaches	English	15	2	80
	Seminar	Academic writing	English	15	1	70

### 3. Prerequisites for the module

compulsory	none
recommended	none



4. Degree program allocation								
	Study pr	compulsory/	Duration					
		elective	(semesters)					
	M.A. Slaver	M.A. Slavery Studies required						
5. Requirements for the	6. Credits							
Course requirements	Seminar 1: written or oral	assessment		15				
(admission requirements	20 hrs							
for module exam)	Seminar 2: written or oral	assessment						
	20 hrs							
	Seminar 3: written or oral	assessment						
	20 hrs							
Module exam	oral exam (English)		80 hrs					
7. Frequency		8. Workload	9. Du	ration				
Winter semester	Winter and	450 hrs	1 semester					
Summer semester	summer semesters							
Module coordination								
Tought by	Cluster Members Dr. Vitali Bartash, Prof. Dr. Claudia Jarzebowski, Prof. Dr. Pia							
Taught by	Wiegmink							
Module Coordinator	Cluster Members Dr. Vitali Bartash, Prof. Dr. Claudia Jarzebowski, Prof. Dr. Pia							
ivioudie Coordinator	Wiegmink							
Institute/Department	BCDSS							
Other								
(such as literature list)								



Module:							
Slaveries in Transcultural Comparison Module ID/Code: 570101300						SITÄ	T BONN
1. Content and intended	d learning o	outcomes					
Content  Learning outcomes (aims and objectives; key	- a both - an awa - ability - the ch - compe	a both theoretical and methodological basis for comparative studies an awareness of the difficulties of transcultural comparison ability to to explore the question of what transculturality is the chance to acquire practice by comparing case studies as a group and competence to carry out comparative analyses of synchronous and diachronic phenomena of dependency and slavery across different cultural contexts tudents will gain					
skills)		o carry out compareness of the di		•			
JAMIS)	anawa	areness of the u	iniculties C	n danscultural (	ompanison.		
2. Teaching and learning	g methods						
	Type of instructi on	Topic		Language of instruction	Group size	Cour e uni per wee	ts [hrs]
	Seminar	Slaveries in Transcultural Comparison		English	15	2	70
3. Prerequisites for the	module						
compulsory	none						
recommended	none						
4. Degree program allog	ation				ı .	,	
		Study pr M.A. Slavei			compulso elective require	ُ و	Duration (semesters)
5. Requirements for the	award of		y Studies		require	u	6. Credits
Course requirements (admission requirements for module exam)		Seminar: oral or written assessment 5					
Module exam	Term pape	er				hrs	
7. Frequency	8. Workload 9. Duration						
Winter semester ⊠ Summer semester □						ester	
Module coordination							
Taught by	Cluster Me	ember Prof. Dr. 0	Christoph \	Witzenrath			
Module Coordinator	Cluster Me	ember Prof. Dr. 0	Christoph \	Witzenrath			
Institute/Department	BCDSS						
Other							
(such as literature list)							



#### Module: Research Problems and Debates in Dependency and UNIVERSITÄT BONN **Slavery Studies Today** Module ID/Code: 570101400 1. Content and intended learning outcomes In this module, students will be introduced to current debates and challenges in Content Dependency and Slavery Studies and critical discussion of academic methods. Learning outcomes Students will acquire the ability to (aims and objectives; key reflect on the new, interdisciplinary research field of Dependency and Slavery skills) **Studies** understand and classify current debates and challenges in Dependency and Slavery Studies, apply theories and research methods to their own projects, and to connect with current debates. 2. Teaching and learning methods Type of Topic Language of Group Course Workloa units per instructi instruction d [hrs] size week on Research Problems and 15 2 80 Seminar English Debates in Dependency and Slavery Studies Today Seminar Case Studies from the English 15 2 60 Joseph C. Miller Memorial Lecture 3. Prerequisites for the module Module 1: Slavery and Other Forms of Strong Asymmetrical Dependency: An compulsory Introduction Module 2: Slaveries in Transcultural Comparison Elective module: Slaveries: Case Studies recommended none 4. Degree program allocation Duration Study program compulsory/ elective (semesters) M.A. Slavery Studies required 2 5. Requirements for the award of credits (ECTS) 6. Credits Seminar 1: Panel simulation in small groups: presentation, Course requirements 10 chairing/hosting discussions, 50 hrs (admission requirements for module exam) Seminar 2: Written Assessment 20 hrs Module exam Term Paper 90 hrs 8. Workload 9. Duration 7. Frequency Winter and 300 hrs winter semester П 1 semester summer semester summer semesters **Module coordination** Cluster Member Prof. Dr. Christoph Witzenrath Taught by **Module Coordinator** Cluster Member Prof. Dr. Christoph Witzenrath Institute/Department **BCDSS** Other (such as literature list)



Module:								
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Researching Slave	ries: Prep	paration for		;	:			
Module ID/Code:			UNIVER	SIIA	4 I 📙	ONN		
570101500								
1. Content and intended	d learning o	outcomes						
Content	In this mo	dule, students w	ill prepare	their Master th	esis in inder	oende	ntly v	vhile
	under sup	ervision, and res	search sou	rces and schola	rship. They w	vill thu	ıs hav	e the
	opportuni	ty to develop the	eir own ac	ademic researcl	n projects an	ıd fina	l assig	gnments.
Learning outcomes	Students v	•						
(aims and objectives; key	-	apply theories a	and metho	ds to their own	projects, and	d to co	onnec	t with
skills)	current de	•						
		levelop own res						
		nce to present a	ind discuss	s own research p	orojects			
2. Teaching and learning		ı			_			
	Type of	Topic	;	Language of	Group		ırse	Workloa
	instructi			instruction	size		s per	d [hrs]
	on					ļ	ek	
		Guided Researching Slaveries: English		English	15	1	2	95
		self- Preparation for MA						
	-	study Thesis				1-1-	1.	45 5
	Colloqui- Presentation English 15 block					15 hrs		
2. Dunun muinitan famtha	um							
3. Prerequisites for the module								
compulsory		Module 1: Slavery and Other Forms of Strong Asymmetrical Dependency: An						
		Introduction  Module 2: Slaveries in Transcultural Comparison						
		odule: Slaveries		·				
recommended	none	oddie. Slaveries	. case stat	uic3				
4. Degree program allog								
41 Degree program uno		Study pr	ngram		compulso	rv/	Г	uration
		Study pi	овгати		elective	-		emesters)
		M.A. Slave	ry Studies		required		(- (-	2
5. Requirements for the	award of		,				6.	Credits
Course requirements		lf-study: Submit	ting currer	nt state of resea	rch and outl	ine		5
(admission requirements	for MA the	•	J					
for module exam)	Colloquiur	n: Preparing pre	sentation		40	hrs		
Module exam	'							
7. Frequency							1	
winter semester   Winter and   150 hrs   1 semest				este	r			
summer semester 🖂	summer semesters							
Module coordination								
Taught by	Cluster Me	ember Prof. Dr. I	Pia Wiegm	nink				
Module Coordinator		ember Prof. Dr. I						
Institute/Department	BCDSS							
Other	1 20200							
(such as literature list)								
(Sacinas interatare list)	I							



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Module:							
Master's thesis							
Module ID/Code:					UNIVERSITÄT BONN		
1. Content and intended	d learning o	outcomes					
Content	Writing of	riting of Master's thesis					
Learning outcomes (aims and objectives; key skills)							
2. Teaching and learnin	g methods						
	Type of	Topic		Language of	Group	Cours	Workload
	instructi			instruction	size	e units per	[hrs]
	on					week	
3. Prerequisites for the							
compulsory		Module 1: Slavery and Other Forms of Strong Asymmetrical Dependency: An					
		Introduction					
		Module 2: Slaveries in Transcultural Comparison Elective module: Slaveries: Case Studies					
		Module 3: Research Problems and Debates in Slavery and Dependency Studies Today					
	Module 4	Module 4 : Researching Slaveries: Preparation for MA Thesis					
recommended	none						
4. Degree program allo	cation				T		
		Study pr	ogram		compulso	-	Duration
		Clavami	`*d:		elective		(semesters) 2
		Slavery	studies		require	u	Δ
5. Requirements for the	award of	credits (ECTS)					6. Credits
Course requirements		•					15
(admission requirements							
for module exam)							
	Module exam						
7. Frequency	8. Workload 9. Duration						
winter semester	Winter and 450 hrs 1 semester						
	summer semester  summer semesters  summer semesters						
Module coordination							
Taught by							
Module Coordinator	BCDCC						
Institute/Department Other	BCDSS						
(such as literature list)							



## **Compulsory Elective Modules**



#### Module: Slaveries: Case Studies – Textual studies UNIVERSITÄT BONN Module ID/Code: 570101600 1. Content and intended learning outcomes Content Students will acquire knowledge of concrete historical, geographical and cultural contexts of slavery and linked phenomena based on a variety of textual source materials deploy theories and methods to select case studies acquire experience applying concepts on the basis of methodology, theory and content to research projects gain confidence in approaching text sources with a critical eye Students will Learning outcomes (aims and objectives; key gain the ability to analyze phenomena of dependency and slavery by applying skills) theories and methods critically and independently evaluate sources analyze case studies acquire knowledge of concrete historical, geographical and cultural contexts of slavery and linked phenomena deepen their knowledge of their own field of research (in this case textual studies) learn to reflect about a range of sources acquire experience in the conception of research projects 2. Teaching and learning methods Topic Cours Workload Type of Language of Group e units instructi instruction size [hrs] per on week Slaveries: Case Studies 90 Seminar English 15 2 Seminar Doing Research English 15 80 3. Prerequisites for the module compulsory none recommended none 4. Degree program allocation Study program compulsory/ Duration elective (semesters) M.A. Slavery Studies elective 6. Credits 5. Requirements for the award of credits (ECTS) Seminar: written assessment (e.g. protocol, essay, literature review, Course requirements 10 (admission requirements research proposal) 30 hrs for module exam) 100 hrs Module exam Term paper 8. Workload 9. Duration 7. Frequency winter semester 300 hrs Winter and 1 semester $\boxtimes$ summer semester summer semesters **Module coordination** Taught by Cluster Member Dr. Jennifer Leetsch **Module Coordinator** Cluster Member Dr. Jennifer Leetsch Institute/Department BCDSS Other (such as literature list)



#### Module: Slaveries: Case Studies – Material culture UNIVERSITÄT BONN Module ID/Code: 570101700 1. Content and intended learning outcomes Students will acquire knowledge of concrete contexts of slavery and slavery-like phenomena on the basis of different material sources apply theories and research methods to selected case studies practise methodological, theoretical and content-related conception of research projects acquire experience applying concepts on the basis of methodology, theory and content to research projects gain confidence in approaching textual and material sources with a critical eye Learning outcomes Students will learn to analyze slavery and linked phenomena by applying theories and methods (aims and objectives; key enhance their ability to critically and independently evaluate textual and material skills) sources analyze case studies acquire knowledge of concrete historica, grographical and cultural contexts of slavery and slavery-like phenomena deepen their knowledge of their own field of research (in this case material sciences) reflect about a range of sources acquire experience in the conception of research projects 2. Teaching and learning methods Cours Workload Type of Topic Language of Group e units instructi instruction size [hrs] per on week Seminar Slaveries: Case Studies English 15 90 2 Seminar **Doing Research** English 15 1 80 3. Prerequisites for the module compulsory none recommended none 4. Degree program allocation compulsory/ Duration Study program (semesters) elective M.A. Slavery Studies elective 1 5. Requirements for the award of credits (ECTS) 6. Credits Course requirements Seminar: written assessment 10 (admission requirements (e.g. protocol, essay, literature review, research proposal) 30 hrs for module exam) Term paper 100 hrs Module exam 8. Workload 9. Duration 7. Frequency winter semester X Winter and 300 hrs 1 semester summer semester summer semesters **Module coordination** Taught by Cluster Member Dr. Christian Mader **Module Coordinator** Cluster Member Dr. Christian Mader Institute/Department **BCDSS**



Other	
(such as literature list)	



#### Module: Slaveries: Case Studies – Social Sciences UNIVERSITÄT BONN Module ID/Code: 570101800 1. Content and intended learning outcomes Students will acquire knowledge of concrete historical, geographical and cultural contexts of slavery and linked phenomena based on a variety of data deploy theories and methods to select case studies acquire experience applying concepts on the basis of methodology, theory and content to research projects gain confidence in critically and responsibly carrying out data collection Students will Learning outcomes (aims and objectives; key learn to analyze slavery and linked phenomena by applying theories and methods skills) enhance their ability to critically and responsibly collect data analyze case studies acquire knowledge of concrete historica, grographical and cultural contexts of slavery and slavery-like phenomena deepen their knowledge of their own field of research (in this case social sciences) reflect about a range of data collection methods acquire experience in the conception of research projects 2. Teaching and learning methods Type of Topic Language of Cours Workload Group e units instructi instruction size [hrs] per on week Slaveries: Case Studies 90 Seminar English 15 2 **Doing Research** English 15 80 Seminar 3. Prerequisites for the module compulsory none recommended none 4. Degree program allocation Study program compulsory/ Duration elective (semesters) M.A. Slavery Studies elective 1 5. Requirements for the award of credits (ECTS) 6. Credits Course requirements Seminar: written assessment 10 (admission requirements (e.g. protocol, essay, literature review, research proposal) 30 for module exam) hrs Module exam Term paper 100 hrs 9. Duration 8. Workload 7. Frequency 300 1 semester winter semester Winter and |X|summer semester summer semesters П **Module coordination** Taught by Dr. Benjamin Etzold **Module Coordinator** Dr. Benjamin Etzold Institute/Department **BCDSS** Other (such as literature list)

